

REMARKS

Claims 1-18 are pending in the application. Claims 1-18 are rejected. The Applicants filed a Preliminary Amendment on October 22, 2002 to amend the title to "A Simulation System for a Simulation Engine with a Help Website and Processing Engine."

Information Disclosure Statement

The Applicant has filed an electronic Information Disclosure Statement with U.S. patent references and a conventional Information Disclosure Statement with non-U.S. patent references in separate papers. In the Information Disclosure Statement, the Applicant has provided a statement about the relevancy for every cited document.

Drawing Objections

Corrected drawings are submitted herewith. The corrected drawings removed all PCT references.

Specification Objections

The specification is reformatted so that the font size of text is at least 0.21 cm high. No new subject matter is added. The reformatted specification is included in this response.

The abstract was included in the application as filed. However, the abstract is reformatted to be consistent in format with the specification. The reformatted abstract is included in this response.

Claim Objections

Claim 10 has been amended to correct a typographical error in which the elements. The amendment identifies each element with sequentially incremented letters, in which the first element is identified as "(a)" rather than "(b)".

Claim Rejections – 35 USC §102

Claims 1-18 are rejected by the Office Action under 35 USC 102(e) as being anticipated by Brown (US Patent No. 6,210,272). The Applicant has amended claim 1 to include the feature

of “monitoring progress of a student toward the goal and providing feedback that further assists the student in accomplishing the goal, **the progress being independent of an activity of another student**”. (Emphasis added.) The present patent application, for example, teaches (Abstract. Emphasis added.):

The system utilizes an artificial intelligence engine driving **individualized** and dynamic feedback with synchronized video and graphics used to simulate real-world environment and interactions. Multiple “correct” answers are integrated into the learning system to allow **individualized** learning experiences in which navigation through the system is at a pace controlled by the learner. A website is linked to the presentation to provide context-sensitive information to assist the learner.

Brown, however, does not teach or even suggest this feature. For example, Brown teaches about “Setting a common goal, such as maintaining good health in a particular way of **correlating the outcomes of two player’s** actions in order to encourage cooperation and communications between the players. Another unique way of correlating the outcomes of the actions of two or more players is based on what is generally known as the Prisoner’s Dilemma.” (Column 5, lines 61-67. Emphasis added.) Brown teaches about “cooperation and discussion between game players by correlating the player’s progress toward achieving their game objective”. (Column 2, lines 11-13.) In fact, rather than having independence between players, Brown teaches away from independence and teaches about dependence between players. Clearly, Brown does not teach or even suggest the feature of “monitoring progress of a student toward the goal and providing feedback that further assists the student in accomplishing the goal, the progress being independent of an activity of another student”.

Similarly, the Applicant has amended claim 10 to include the element having “logic that monitors progress of a student toward the goal and provides feedback that further provides the student assistance in accomplishing the goal, the progress being independent of an activity of another student.” Claims 2-9 and 11-18 depend from claims 1 and 10 and are allowable for at least the above reasons. Thus, the Applicant requests reconsideration of claims 1-18.

CONCLUSION

All objections and rejections have been addressed. Hence, it is respectfully submitted that the present application is in condition for allowance, and a notice to that effect is earnestly solicited.

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